

**PEEKSKILL MIDDLE SCHOOL**  
**Ms. Schultz's 7th Grade Summer**  
**Reading Assignment**  
**Ms. Schultz's ELA 7 Students**



**Summer is here again!** Congratulations on reaching the end of another school year and gaining more knowledge about the world, your community, and yourself. Although summer is a time to rest and relax, it's also a great time to enjoy a good book. After all, learning never stops and our ability to read and enjoy books is a skill that we need to grow. How does that happen? **Quite simply, by reading!**

Over the summer you are required to **read as many books as you can** (*minimum of two* and get a parent/guardian to sign your log.) **You must also complete one activity for one of the books that you read** (See below for details!)

You can choose any books on your reading level that interests you.

**YOUR TASK:**

- 1) Read **AS MANY** books as you can during the summer, (**minimum of two**).
- 2) Complete **ONE** activity in response to **one book** (your choice).
  - o **Create a Comic Strip:** Create a 4-panel comic strip, being sure to show a major scene from the novel read. Write 5 - 10 sentences explaining what is happening in the scene.
  - o **Create a poster for your book!** Be sure to draw the main characters, the setting (time and place). Write 5 - 10 sentences explaining the problems the characters have.
  - o **Create a Diary/Journal:** Create a diary/journal for a character in the novel. Write at least 3 entries explaining your character's feelings about the events and other characters in the book. Create a cover for the diary/journal.
  - o **Letter to the Author:** Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.
  - o **You're the Author!:** You are the author. You have decided to write an additional chapter to the book you just read. Write 5 - 10 sentences.
  - o **Write a review!** Tell a friend why she/he would want to read this book. Write 5 - 10 sentences.
  - o **Imagine!** Write about what would happen if you brought one of your characters to school or home for a day. Write 5 - 10 sentences.
  - o **Make a connection!** What real-life people or events are you **reminded** of by characters or events in the story? Why? Explain. Write 5 - 10 sentences.
  - o **Evaluate:** Explain how a **character is acting** and why you think they're acting that way. Do you think the character is responding correctly to her/his situation. Write 5 - 10 sentences.
  - o **Complete a Fiction or Nonfiction Book Response** based on the genre (type) of book you read! (See below. Be sure you complete the Nonfiction Response if you read a nonfiction book.)

3) **EXTRA CREDIT:** Complete a second assignment from above with a second book.

**DUE DATE: Friday, September 11, 2020!!!**

**READING LOG**

Title of Book	Author of Book
1.	
2.	
3.	
4.	
5.	
6.	
Parent/Guardian's Signature:	

**DUE DATE: Friday, September 11, 2020!!!**

Name:

Date:

**7th Grade Reading Response Assignment**

**Directions:** Answer the questions below in complete sentences. Be sure to restate the questions. Be sure to answer ALL the questions in each section.

**Book Title:**

**Author:**

**A. Describe the book's setting (time & place):** Describe as much as you know about where the book takes place and when the book takes place. Does the book take place in the past, present, or future? What country does it take place? Does it take place in the city, the suburbs, or the country? **Your response should be 4 - 5 sentences.**

**B. Who are the main characters? What are they like? Describe them.** Use details from the book to support your description.

**C. What is the conflict (problem) in the novel?** (What problems are the characters facing?) **How is it solved? How does the book end?** Use evidence from the story to support your answer. **Your response should be 4 - 5 sentences.**

***E. What is your overall evaluation (rating) of the book? Identify your overall rating (excellent, very good, average, or not good) and circle it below. Below write at least two specific reasons to support your rating. Your response should be 4 - 5 sentences.***

**OVERALL RATING:** Please circle a rating below.

***EXCELLENT      VERY GOOD      GOOD      AVERAGE      NOT GOOD***

Name:  
Ms. Schultz

Date:  
ELA

## **NONFICTION Book Response**

**Title:**

**Author:**

1) **Identify the AUTHOR'S PURPOSE** (why the author wrote the article):

**Circle it below:**

**PERSUADE (Convince)**

**INFORM (Educate)**

**ENTERTAIN**

2) **Identify the TOPIC of the text** (*in 1 - 3 words only*):

3) **WORD GAPS: (Unknown/New/Important Words)**

- Below, **list 3 important words** from the text that are **new to you**.
- Go back to the text, re-read the sentence **before** the new words, the sentence **with** the new word and the sentence **after** the new word and think of any **context clues** that might help you understand the meaning of the new/unknown words.
- Write 1 or 2 of the **context clue words** that helped you figure out the meaning of the word.
- **Write a definition** and a synonym for each new/unknown word.

2.

3.

4) **Brainstorm:** What is the central idea of the text? (Write one to two sentences to infer the central idea.)

5) **Identify important, Supporting DETAILS/EVIDENCE, which support the central idea:** List 3 to 5 of the most important supporting details in your own words.

1.

2.

3.

4.

5.

**PUT IT ALL TOGETHER:** Write a paragraph, which identifies the CENTRAL IDEA and its SUPPORTING DETAILS/EVIDENCE, which prove this is the **CENTRAL IDEA**.

**CENTRAL IDEA:** What is the central idea of the text? Identify and explain 3 to 4 supporting details that help to support the central idea.